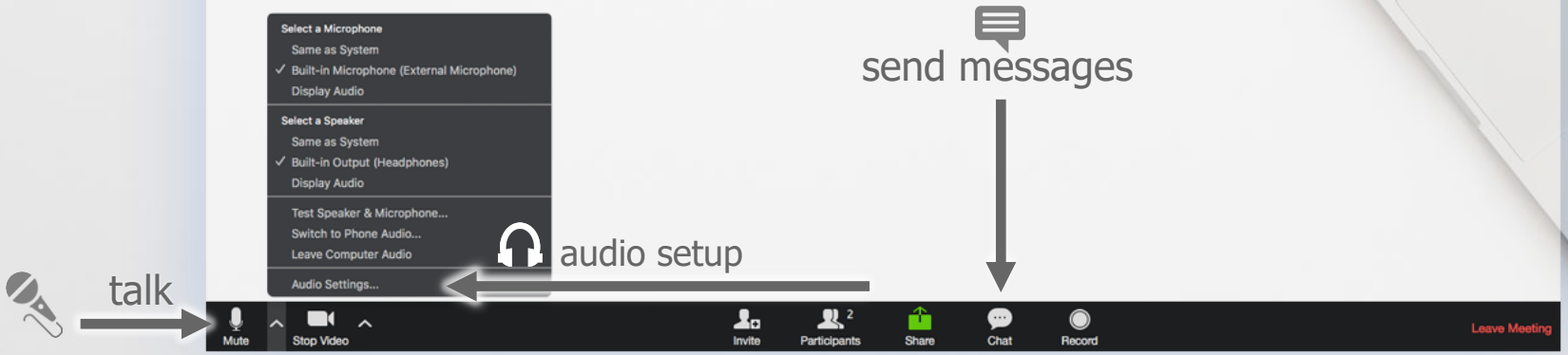
Welcome!

This is a classic class with a small group of students focusing on grammar, vocabulary, and error corrections.

How can I interact with the class?

Take a look at how to use your toolbar.

Quick tip: Can't see the toolbar?
Hover your mouse at the bottom of your screen and it will automatically pop up.



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Grammar: Questions

By the end of this lesson, you will be able to:

- ask and answer "yes-or-no" questions.
- use question words.
- ask questions in the past, present and future tenses.

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Warm Up

Answer the questions with your teacher and classmates.

1. Describe what is happening in this picture.

2. What questions can the customer ask the waiter?

3. Give an example of a question that uses present tense, past tense, or future tense.

Let's Learn 1

Talk about "yes-or-no" questions. Review the chart with your class.

You can answer "yes" or "no" to some questions. Many of these questions use a form of the verb “to be" or “to do."

Question	Answer
Are you a teacher?	*Yes*, I *am* a teacher.
Is she friendly?	*Yes*, she *is* friendly.
Are we late for the show?	*No*, we *are not* late for the show.
Do you *like* romantic movies?	*No*, I *do not like* romantic movies.
Does he *have* a laptop?	*Yes*, he *has* a laptop.
Do they *enjoy* live music?	*No*, they *do not enjoy* live music.

Which pronouns use "is" or "are?"
Which pronouns use "do" or "does?"

Let's Practice 1

Complete the activity with your class.

Create a question that prompts each response. Remember to begin your question with a form of the verb "be" or "do."

- No, I am not hungry.
- Yes, I like hip hop music.
- Yes, she is the manager.
- No, he is not my boss.
- No, I do not have a pen.
- Yes, we are sisters.

Let's Learn 2

Talk about using question words. Review the chart with your class.

To ask a question about a person, place, or thing, English begins a question with the question words “who,” “where,” or “what.” Look at the examples.

Topic	Question Word	Question	Answer
a person	Who	*Who* is that man?	That man is *my boss*.
a place	Where	*Where* is the restaurant?	The restaurant is *on the corner*.
a thing	What	*What* is your name?	My name is *Maria*.

Ask a question using “who,” “where,” or “what.”

Let's Practice 2

First, match the questions and answers. Then, think about which person, place, or thing each question word represents. Finally, ask questions about the picture.

- Where is my wallet?
- What do you do for work?
- Who ate the hamburgers?

- I teach English.
- The children ate them.
- It is in the bedroom.

Ask and answer questions about the picture with "where," "what," and "who."

Let's Learn 3

Talk about using question words. Review the chart with your class.

To ask about a time, a reason, or a process, English begins a question with the question words “when,” “why,” or “how.” Look at the examples.

Topic	Question Word	Question	Answer
a time	When	*When* does the train arrive?	The train arrives *at 8:00 a.m.*
a reason	Why	*Why* is the bus late?	The bus is late *because there is traffic.*
a process	How	*How* do you travel to work?	I travel to work *by car.*

What is the time, reason, or process in each question and answer pair?

Let's Practice 3

Complete the questions and answers with the correct word and answer the question.

1. Q:_____ did your plane land?

   A: My plane landed _____ 10:45 a.m.

2. Q: _____ were the employees at the office early?

   A: They were at the office early _____ they had an early meeting.

3. Q: _____ will you complete this complicated project?

   A: I will complete this project _____ working late tonight.

by	because	when	how	at	why

Which topic does each question word describe?

Word Forms

Talk about the abbreviation *FAQ* with your classmates and answer the question.

FAQ = Frequently asked question

Example: Sometimes you can find the answer you need in the FAQ link on the company's website.

What is an example of an FAQ on a shopping website?

Let's Learn 4

Talk about question grammar structure with long verb phrases. Discuss it with your class.

It is important to learn the correct grammar structure for asking questions. The question word comes first, then the verb phrase. In a question, if the verb phrase has more than one word in it, the subject goes between those two words.

Question	Answer
When *are* you *going* to the show?	I *am going* to the show at 6:30 p.m.
Who *is* she *e-mailing*?	She *is e-mailing* her boss.
Why *was* the office closed?	The office *was* closed because it was a holiday.
When *were* the concerts?	The concerts *were* at 7:00 p.m. and 9:00 p.m.
How *will* we *pass* the test?	We *will pass* the test by studying hard.
What *will* they *wear* to the party?	They *will wear* formal clothes to the party.

Which question and answer pairs are in present tense? Past tense? Future Tense? How do you know?

Let's Practice 4

Put the words in the blue boxes together in the correct order to make a question.

they	arrive	When	at	will	the airport

Question: _____?

bread	did	you	make	How	this

Question: _____?

Create answers for each question. Does your class think your answers are correct?

Extension

Use this slide to extend the activity.

Wrap Up

Talk with your class and answer the questions.

Putting it all together:

- Most "yes-or-no" questions in English begin with the verbs _____.
- Give examples of three question words and explain how to use them.
- Describe the correct grammar for asking questions with two-word verb phrases.